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TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMMI (PHASE II) Equity Action Plan Jan 2020 to Sept. 2020 Name of the Institute: Government Engineering College, Bilaspur

Part A: For soft Activities

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| 4. | 1 | improve knowledge sharing | · · | 1. 5 | 2 W | _ | Provide appropriate infrastructure for physically challenged students | where needed to provide special skills training to students with | skills through their wide use in rriculum/project-based work, and | and soft skills including | stitution to improve non-cognitive | Sharing information and knowledge about engineering courses and institutions | | | | | internship/placement of weak students | Social efforts for training/ | | | | | Activity |
| | 3. Workshop on " Good Practices on Equity" is to be organized | their experience and ideas | | L. A National Conference on "Environment Concern for Industrialization" is to | ooms is proposed to be made updated for physically challenged | Two Ramp Facility for connecting ground floor to first floor for both building of the institute | (preferably one from PD category) to prepare a report providing requirement of facilities like Ramps, lifts, Toilets (separate for male and female students and faculty). Braille Signages and auditory signal, tactile flooring etc in academic and hostel area for physically challenged students | ives and faculty member | skills through their wide use in curriculum/project-based work, and 2. Compulsory Presentations in the Lab classes | 1. Employability Skills Training for first year students | college to give exposure to them about Facilities of Laboratory, Library, etc | and knowledge about engineering education. Students from third year and final year to participate in these camps. Discussion to be held on entrance exam requirement, scholarships available, and future prospects to encourage students from rural areas. | 10. Formation of Industry Consultation Committee (ICC) | Exposure to industrial environment & working through industrial Visit for students | 8. Encouraging students for internships in indutries | 7. Organizing mock GD rounds through speciliazed traines | 6. Signing of MoUs with the companies for on-campus placement | 5.Employability / Psychometric/ Diagnostic Test of all students; | 4. Contacting Alumni to invite companies on campus | 3. Conducting HR summits | Carcer Counselling for Student; appointment of counsellor (internal/external); Conducting Brainstonning Sessions for students | 1. Preparation of Student. Company and alumni Database (Branchwise) and placement Brochure | Action to be taken |
| | Dr. Seema Chauhan | weshering more | Dr. M L Agrawal | | Dr. G S Singh | | 10 % | For 1st Year: Dr. G.S. Singh For | Dr. Seema Chouhan | Prof. Umashankar Dewangan, Prof. Vivek Singh Rathore, Prof. Uday Khakha Prof. Vivek Singh Rathore & Prof. Manesh Mandavi | | | | | | | Coordinator from the Institute | | | | | | |
| | Project Institute | | | Project institute through PWD | | Project Institute | . Ober manner | Project Institute | Service providers empanelled by NPIU | Technical education | Project Institute & State Govt. Dept. dealing with secondary and | | | | vendor of NPIU | Team,TPO Nodals | Project Institute | | | | | Executing Agency | |
| | March,2020 | Continous | 150 | | Proposal is already sent | | January,2020 | Continues | | January,2020 to April.2020 | January,2020 | January.2020 | Continous | Continous | Continous | Jan-Feb & March- April 2020 | Continous | Jan-Feb 2020 | Continous | Jan-Feb 2020 | Continous | Continous | Date & Duration |
| | Yearly | Every semester | Yearly | | As per Requirement | | Yearly | Every semester | | Yearly | | Yearly | Continous | Every semester | Every semester | Every semester | Continous | Yearly | Continous | Yearly | Continous | Continous | Frequency |
| | New activity | action plan | New activity | | New activity | | New activity | New activity | | New activity | New activity | | Continued from last action plan | Continued from last action plan | Continued from last action plan | Continued from last action plan | Continued from last action plan | Continued from last action plan | Continued from last action plan | New activity | Continued from last action plan | Continued from last action plan | Whether continuing from last action plan or new activity |
| | nts attended. | workshops | No of thematic | | facilities | due to improved | Increase in Admission of | & Job Placement | Improvement in Transition Rate | | SILIS | increased no. of students from rural areas especially | | | | , | Improvement in job placement | | | | | | Indicator to measure outcome (quantifiable) |
| 2,00,000 | 30000 | 2.00.000 | 4,00,000 | 4,00,000 | 41,00,000 | | N ₈ | | Z | | | 20,000 | | | - | | 9,20,000 | | | | | | Estimated Expenditure |

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| Appointing Student Mentors and Faculty Advisors for students | Peer learning Groups of students ppointing Student Mentors and | | Ensure that institutional mechanism to protect and address the needs and concern of women students are a established | | | | | | | | priority in opportunities to upgrade their domain knowledge | | | 3 | | faculty | NIAKE campuses physically and socially gender friendly, specially provide adequate and suitable for its control of the second suitable second suitable for its control of the second suitable second second suitable second suitable second se | | | save Tentental Steps | To identify weaknesses in all | | | | | Training teachers in subject | |
| Mentors for 10-15 student mentee and meet them once in a students and monitoring their progress | ig the | Develop Peer learning Groups of 4-5 students (from diverse academic | | | be informed to the complainant and Any unresolved or unsatisfactory case to be reported to the state level GRM for necessary action | | Provide multiple channels for filing complaints. Such as Telephone no, email | and | I. At present all regular and TEQIP faculties are ME/M Tech qualification So | 2.Literary Club to improve Confidence Level, creativity & communication skills & among students | | lty of Computers equipped with Language of Computers equipped with Language | professional lives Raising awareness by incorporating gender identity to incorporating gender identity to incorporating gender identity. | • | lets for | 4. AMCAT exam to be conducted | 3. Remedial classes to be taken thereafter | 2.Identifying slow learner students in First year by taking assessment test and considering <50% score as criteria for slow learner students | 1.Induction of first year students | 5. Institute to carry out satisfaction survey feedback to assess training achievements | Awareness programmes will be conducted for teachers of the institute about the approaches to teaching, evaluation procedure etc which they should address in case of students | to understand the skills required to effectively teach to different learning styles. | | 2. Institute will arrange FDP for their faculties in the area of pedagony, domain | | | |
| Dr. G S Singh | Prof. Manesh Mandavi | Dr. Seema Chauhan Prof. Precti Rajput & Prof. Indrani Botkar Dr. M L Agrawal, Prof. Manesh | | | | Prof. umashankar Dewangan | Kathore | Prof. Indrani Borkar Prof. Indrani Borkar & Prof. Vivek Singh Rathore | | | | Prof. Aditya singh | Cionia Cioniali | Dr. Scema Chouhan | Ç | Dr. G S Singh | | | g | Prof. Umashankar Dewangan | | | | | | | |
| Project Institute | Project Institute | Hospital, Bilaspur | State Mental Hands | Project Institute | Project Institute & SPIU | Project Institute | | Project Institute | | Project Institute | | | h PWD | Project Institute | | | Empanelled vendor of NPIU | Project Institute & | | Project Institute & SPIU | | | | | | | |
| Continous | Continous | required | Continous | required | As & when | Continous | | Continous | | Continous | | August,2020 | Proposal is to be sent | Already Done | August 2020 | September, 2020 | September, 2020 April & | August 2020 April & | June,2020 | June,2020 | | May,2020 | May.2020 | Continous | | | |
| Continue | Continous | conduct a | As & when required to | _ | 5 | Continous | | Yearly | | Every semester | | Yearly | Proposal is to be sent | Continous Maintenance | Yearly | | Every semester | Yearly | | - t | | Yearly | | | | | |
| Continued from last | New activity | New activity | New activity | action plan | Continued from last | Continued from last action plan | | Continued from last action plan | | New activity | | Continued from last action plan | New Activity | Continued from last action plan | | | Continued from last action plan | | New Activity | New Activity | | New Activity | Continued from last | Continued from last action plan | | | |
| Improvement in | improvement in | performance due | Improvement of | Encome | taken to address | No. of complaints | yearly | Increase in the percentage of teachers enrolled in Ph. D. reported | e son received | Improvement inTransition Rate | | | No. of Beneficiaries | | improvement in job placement | | Transition Rate improvement | | | - | as reported | Percent of planned | 82 | 51 | | | |
| | Z | Z | N. | Z | 1 | Zi. | | N | 20,000 | | 209100 | 30,000 | 1,00,000 | 20,000 | 1.10.000 | 70,000 | N. | 4,00,000 | | | 7,00,000 | | | | | | |

Part B: For Minor civil works

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| women accommodate both their personal and professional lives | 3 Creche Facility to halo was | Four Whashrooms is proposed to be made updated for physically challenged person P | evening growing front to this Hoor for both building of the institute | Two Ramp Facility for connecting ground from | | Activity | S.No | |
| | | Dr. M L Agrawal & Prof. Aditya Singh | | | the Institute | Coordinator from | | |
| | | Project Institute through PWD | | | Executing Office) make a mai amon | Evacution America | | |
| | | Upto September,2020 | | | | Date & Duration | | |
| No. of Beneficiaries | facilities | disabled students due to improved | Admission of | (quantitiable) | outcome | measure | Indicator to | |
| 1,00,000 | | 4,00,000 | 41,00,000 | | Expenditure | Estimated | | |

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Blaspur (C.G.)